

Title II Plan

School: Howard Learning Academy

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:

AMOUNT

\$2,877.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Social Emotional Learning professional development for faculty/staff to address student needs for emotional states, guiding students in managing their emotions, and arrange for supports and interventions when necessary.

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:	Circle Forward Books 12 x \$80	\$960
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:	12 subs x \$75.00 per day for one day	\$900
	Total for staff development 1:	\$1860.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

Professional Development for staff to interpret, understand and use data to drive instruction through PLCs.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	12 subs x \$75.00 per day for one day	\$900
Training Materials:	Mobile White Board, Magnetic Labels	\$100
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$1000
	Grand Total	\$2860.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Every teacher receives 2 (50 minute) blocks per day which is approximately 500 minutes per week (8 hours 20 minutes)</p>	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>We include parents in our orientation process which includes an administrative meet and greet, along with a 1.5 hour session with the orientation team. We encourage parental involvement through volunteer opportunities. Offer open house in August and curriculum nights each semester.</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	